



REALISE
YOUR
POWER.

DIPLOMA OF TRAINING DESIGN AND DEVELOPMENT

TAE50211

Australian
Institute of
Management



DIPLOMA OF TRAINING DESIGN AND DEVELOPMENT

ANALYSE TRAINING NEEDS AND DESIGN TRAINING SOLUTIONS
AND PRODUCTS TO MEET WORKPLACE CAPABILITY REQUIREMENTS

AIM's TAE50211 Diploma of Training Design and Development is designed to provide experienced learning and development practitioner's advanced skills and knowledge in designing training and assessment services. Enhancing your capability to analyse training needs and evaluate the effectiveness of training programs, you'll build your instructional design expertise in developing training solutions and products to meet workplace requirements while including new learning technologies in delivery and assessment.

> **Duration**

This This qualification will require 11 days of face-to-face training followed by an assessment on each unit of competency. The training days are split across a 6-month period. you will have 7 weeks after the completion of each module to submit your assessments.

> **Delivery Methods**

Face-to-face classroom delivery at either DIBP or AIM venue

> **This qualification is right for you**

If you have responsibilities for analysing training needs, designing training solutions and products, evaluating the effectiveness of training programs, or providing guidance and advice to trainers and assessors.

If you would like to position yourself for a management role in learning and development within an organisational development setting.

> **Prerequisites**

To be successful, you should have some exposure to the roles, functions and application of training and assessment within an organisational development context and/or hold the TAE40110 Certificate IV in Training and Assessment as this will assist you with the completion of your assessments. If you have no vocational experience in a training and assessment role or are not currently employed please speak to a Senior Training Advisor.

> **Your employer will benefit because**

You'll be able to confidently lead, mentor and provide guidance and advice to workplace trainers and assessors as well as design learning and develop new approaches and solutions to build capabilities and meet a broad range of organisational needs.

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QUALIFICATION STRUCTURE

> ***TAE50211 Diploma of Training Design and Development*** ***Units***

You must complete all of the following programs and associated units.

Advanced Design and Assessment for VET Practitioners – 9 Days

- TAEDES501A Design and develop learning strategies
- TAEDES502A Design and develop learning resources
- TAEASS502B Design and develop assessment tools
- TAEDES505A Evaluate a training program
- TAEPPDD501A Maintain and enhance professional practice
- TAERES501A Apply research to training and assessment practice
- TAEASS501A Provide advanced assessment practice
- TAEASS503A Lead assessment validation processes
- TAEASS504A Develop and implement recognition strategies

This short course is focused on the design and development of effective learning programs and strategies, aligned to the requirements of Training Packages or Accredited Courses. You will reflect upon and evaluate training practices to develop a plan for continued professional development.

Training Needs Analysis – 2 Days

- TAEICR501A Work in partnership with industry, enterprises and community groups
- TAETAS501B Undertake organisational training needs analysis

This short course will equip you with the skills required to effectively conduct an accurate analysis of training needs in the workplace. You'll explore all phases of the process - from the planning, collection and analysis of data, through to the provision of clear advice and recommendations.

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WHY AIM?

> **AIM Facilitators**

AIM programs are delivered by facilitators with real-world experience. We expect the highest standards of our facilitators by focusing on the actual transfer of knowledge into a working environment rather than simply focus on theory and research. Our facilitators have all had successful careers in their chosen industry and/or public sector organisations, meaning that they can draw on a wealth of real-life examples to illustrate the application of your training to your working environment.

> **AIM - Partnering with you throughout your career journey.**

The Australian Institute of Management began in 1941 with a vision to help managers unlock their career potential in the ever-changing business environment. As the peak body for management in Australia, we aim to develop exceptional managers and leaders who enrich the world.

AIM is proudly Australia's leading provider of leadership, management and professional development and a not-for-profit entity which solely exists to develop, support, promote and practice the profession of management and leadership at all levels – not just for our members and customers, but Australia at large.

Great managers and leaders make decisions every day that have far-reaching effects.

We aim to help people realise that power for the benefit of themselves, their organisations and their wider communities.

AIM's learning approach is based on the theory that 70% of learning comes from practical experience. AIM's curriculum and assessments are designed to be hands-on and practical enough that skills can be applied immediately in the workplace.